Indian Trail School
School Improvement Plan

Board of Education Meeting      April 16, 2015
Craig Keer, Principal

Inspire. Innovate. Engage
The mission of North Shore School District 112, a community partnership committed to a world-class education, is to nurture every child to become an inspired learner, a well-rounded individual and contributing member of a global community by striving for excellence within an environment that fosters innovation, respect, engagement and intellectual inquiry.
Strategic Plan Connections

**Parameter 7:** The School Improvement Plans will always be consistent with the District’s Strategic Plan.

**Objective #1**
Every student will achieve personal academic excellence by demonstrating growth as measured by North Shore School District standards and assessments.

**Objective #2**
Every child will develop, understand and consistently demonstrate the character attributes of respect, responsibility, trustworthiness, caring, fairness and citizenship at school and in the community.
Team Members

Craig Keer, Principal
Kate Anderson, Associate Principal
Josh Funke, PE Teacher
Ryan Phillips, 5th Grade
Laura Golden, ESL Teacher
Marcy Lesser, Reading Teacher
Erica Sidell, 3rd Grade Teacher
Bree Twill, Special Ed. Resource Teacher
Jessica Millen, Parent
Where have we been?

Past School Improvement Efforts
- PBIS Implementation - Tier 1
- Data Driven Instruction/Professional Learning Communities - Response to Instruction
- FISH Philosophy

Current Areas of Focus
- NSSD112 future ready curricular shifts
  - Common Core and Thematic Instruction
  - PST/RTI Process (intervention support for all students in need).
Where have we been?

**Celebrations**


Indian Trail High School Buddies Program

Professional development and Book Studies (Implementation of Text Collections and Thematic instruction)

PBIS for Adults - FISH Philosophy

Emphasis on Small Group Tailored Instruction in Math and English Language Arts.

Partnership with PTO:
- Blessings in a Backpack
- 1:World funding support
- Library collection support

**Learning Opportunities**

Continued emphasis on PLCs.

Team Facilitators

Student goal setting - Map Math and ELA - Emphasis on Small Group Tailored Instruction in Math and English Language Arts.

Continual use of formative assessment to drive differentiated instruction for all students.

Biliteracy Training for Teachers
What do the data say?

Demographics

Racial / Ethnic Diversity

<table>
<thead>
<tr>
<th>Race</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>White</td>
<td>68.1%</td>
</tr>
<tr>
<td>Black</td>
<td>3.2%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>20.4%</td>
</tr>
<tr>
<td>Asian</td>
<td>4.7%</td>
</tr>
<tr>
<td>American Indian</td>
<td>0.7%</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>2.2%</td>
</tr>
<tr>
<td>Pacific Islander</td>
<td>0.5%</td>
</tr>
</tbody>
</table>

What do the data say?

Demographics

- Low Income (20.9%)
- With Disabilities (16%)
- English Learners (16%)

### Office Referrals by Behavior

<table>
<thead>
<tr>
<th>Behavior</th>
<th># of Times</th>
</tr>
</thead>
<tbody>
<tr>
<td>Recess/Lunch Infraction (game/sharing/etc)</td>
<td>28</td>
</tr>
<tr>
<td>Physical Aggression</td>
<td>6</td>
</tr>
<tr>
<td>Disrespect</td>
<td>5</td>
</tr>
<tr>
<td>Theft</td>
<td>3</td>
</tr>
<tr>
<td>Technology Misuse</td>
<td>2</td>
</tr>
<tr>
<td>Misuse of Materials</td>
<td>2</td>
</tr>
<tr>
<td>Tiger Stripes</td>
<td>7,235 and Counting</td>
</tr>
</tbody>
</table>

Source: School-Wide Information System
### Students who Met Growth Targets on MAP by Cohort

#### Reading MAP

<table>
<thead>
<tr>
<th>Grade</th>
<th>2013-2014</th>
<th>2014-15</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>54.5%</td>
<td>68.8%</td>
</tr>
<tr>
<td>3</td>
<td>59.6%</td>
<td>73.8%</td>
</tr>
<tr>
<td>4</td>
<td>54.3%</td>
<td>63.3%</td>
</tr>
<tr>
<td>5</td>
<td>67.3%</td>
<td>72.8%</td>
</tr>
<tr>
<td>School</td>
<td>58.5%</td>
<td>70.3%</td>
</tr>
</tbody>
</table>

#### Math MAP

<table>
<thead>
<tr>
<th>Grade</th>
<th>2013-2014</th>
<th>2014-2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>61.50%</td>
<td>72.7%</td>
</tr>
<tr>
<td>3</td>
<td>57.1%</td>
<td>76.1%</td>
</tr>
<tr>
<td>4</td>
<td>70.7%</td>
<td>75%</td>
</tr>
<tr>
<td>5</td>
<td>77.2%</td>
<td>84.1%</td>
</tr>
<tr>
<td>School</td>
<td>67.8%</td>
<td>77.5%</td>
</tr>
</tbody>
</table>

Using historical data from District 112, individual growth targets are set based upon how previous students with similar statistical profiles at a similar grade performed. These projections are used to craft a forecasted data line for where a student should be based upon how students like them have performed in the past.

Source: Teacher Impact Reports
Where are we going?

School Improvement Goals 2014 - 2015

**Goal 1:** By the end of the 2014-2015 school year, 80% of our students will meet or exceed individual growth targets as measured by district 112 assessments.

Rising Star SmartStart Indicator: IIDO8 Instructional teams review student learning data (academic, physical, social, emotional, behavioral) to assess and make decisions about curriculum and instructional strategies. (1059)

Indicator IIDO6: Yearly learning goals are set for the school by the Leadership Team, utilizing student learning data. (1057)

NSSD 112 Objective #1
Where are we going?

School Improvement Goals 2014 - 2015

**Goal 2: Part A:**
By the end of 2014-15, 100% of staff members will actively use a variety of data points to improve their instruction formatively in teams meetings, PST Process, and Data Meetings.

**Goal 2: Part B:**
By the end of 2014-15, our PBIS Committee will examine, refocus and relaunch PBIS program for the 2015-16 School year.

Rising Star SmartStart Indicator: IIDO8 Instructional teams review student learning data (academic, physical, social, emotional, behavioral) to assess and make decisions about curriculum and instructional strategies. (1059) NSSD 112 Strategy 2
North Shore School District 112 Belief Statements

Everyone can be a successful learner.

Change involves risk and is necessary for continuous improvement in a dynamic world.